



St James' Lanehead Church of England Primary School

# SMSC Policy

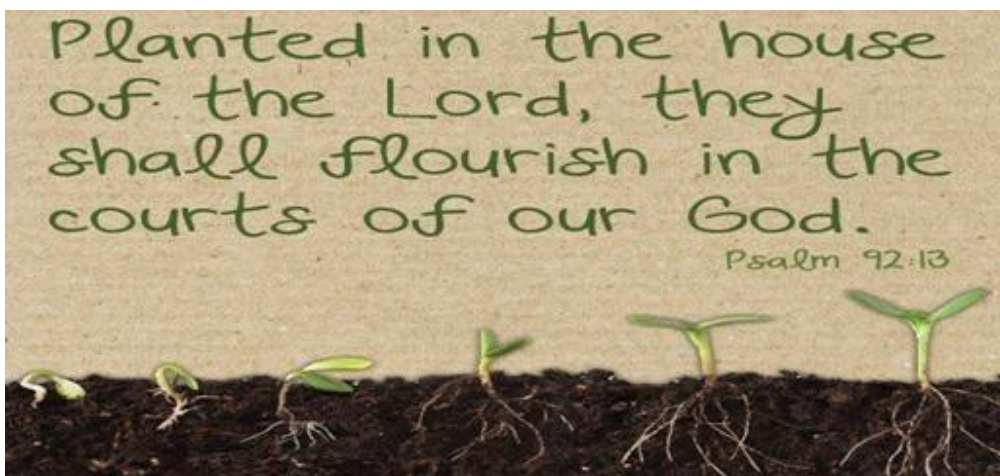
<b>Date of Policy:</b>	<b>October 2023</b>
<b>Person Responsible:</b>	<b>M Dugdale</b>
<b>To be reviewed:</b>	<b>Three Yearly</b>
<b>Review Date:</b>	<b>October 2026</b>



St James` Lanehead C of E (VA) Primary School

Mission Statement

*Our church school seeks to inspire each individual to flourish, grow and learn with Jesus at the heart of all we do.*



Through a positive caring environment, we provide the opportunity for every child to reach their full potential. We embrace Christian values and ensure all children are ready for their next steps.

### **Aims and objectives**

At St James Lanehead CE VA Primary School we strive to create a learning environment which promote respect, diversity and self-awareness and equips all of our pupils with the knowledge, skills, attitudes and values they will need to succeed in their future lives.

The curriculum provides a wide range of artistic, sporting and cultural opportunities that encourage pupils to work together and use imagination in their learning. Subject leaders ensure that learning is planned that requires pupils to reflect and empathise with others as well as giving them the confidence to provide their opinions and develop their own view points. We use materials across school and closely link SMSC with our PSHE scheme of work.

### **Spiritual Development**

Spiritual development focuses on an individual's own personal beliefs and values and their resulting behaviours. Through spiritual development, children are able to understand their own feelings and emotions and this enables them to reflect and to learn.

### **Our learning environment and curriculum**

#### **Curriculum opportunities enable pupils to:**

- Be curious and to express feelings of delight and wonder, (scientific investigations, new life, the global landscape)
- Empathise and consider the viewpoints of others, (debates, drama activities, discussing feelings and empathising with characters in familiar stories)
- Consider how a belief can change people's lifestyles, (R.E, investigating communities and faiths, historical case studies)
- Discuss what they think they have achieved and what they need to do to be successful in the future, (self-assessment, target setting activities)

### **Moral Development**

Moral development means exploring, understanding and recognising shared values and considering the issues of right and wrong.

### **Our learning environment and curriculum**

The classroom environment and curriculum promote moral development through:

- The Calm School Code is displayed all around the school for all to follow.
- Clear and consistent rewards and sanctions that children understand and believe to be fair.
- Class and school worship that discuss moral values and cite expectations.
- Activities that enable pupils to give opinions and show their values through pupil voice discussions.
- Discussing the choices made by the pupils and others and the resulting outcomes, character studies, studies of historical figures).
- The values of 'Justice' and 'Forgiveness' are explicitly taught and modelled throughout the school and through worship.

### **Social Development**

Social development involves learners working effectively together and participating successfully in the school community as a whole. During a pupil's social development they gain interpersonal skills that allow them to form successful relationships and to become a positive team member.

### **Our learning environment and curriculum**

At St James Lanehead CE VA Primary School social skills are developed through:

- Modelling of positive social behaviour by all staff
- Enrichment activities throughout the day and beyond school
- Sporting activities
- Play leaders and pupil voice groups (School Council, Vision and Values group, Digital Leaders, Junior Librarians, Reading Ambassadors, SWAT Ambassadors, Gardeners and Seeds, Sports Ambassadors, Head Boys and Head Girls)
- STEM projects, Diversity projects and 'We are Reading' initiatives alongside Friendship Trios with other schools.
- Pair and small group work within the classroom and within the cluster groups.
- Working with others across the local community (local care homes, cluster schools, hospitals, Wednesday Club at the Community Centre)

The values of 'Thankfulness, Trust, Honesty, Friendship, Love, Peace, Forgiveness, Respect and Courage' are explicitly taught and modelled throughout the school.

## **Cultural Development**

Cultural development enables learner's to develop an understanding of their own culture and of other cultures locally, nationally and internationally. It also means learning to feel comfortable in a variety of cultures and valuing cultural diversity.

### **Our learning environment and curriculum**

Children are introduced to a regional and global perspective in life through:

- Links with local and international schools
- Stories from different cultures
- First hand experiences through local visits, theatre, art and artists
- Visitors from the local and international community – links to the Burnley Faith Centre.
- Being part of National and International fund raising events such as the Bishop's Harvest KIK appeal.
- Studies of a different lifestyle including different food, dress, festivals and places of worship.
- Learning about other cultures when raising money for charity
- Children are taught to understand the lifestyles and choices made by the variety of different cultures and faiths that exist within the school.

### **Monitoring and review**

The planning and coordination of SMSC are the responsibility of all subject leaders, who also:

- Supports colleagues in their teaching, by keeping informed about current developments in the subject, and by providing a strategic lead and direction for SMSC;
- Speaks to the children about different elements of SMSC and uses this to inform future planning.
- Uses specially allocated, regular management time to review planning of SMSC across the curriculum, evidence of the children's work and to observe elements of SMSC across the school.
- Plans staff meetings to explore identified values and the SMSC links that may exist within these.