

Curriculum Map 2023 - 2024

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Who Am I?	Where do I Live?	People Who Help Us	Space	Animals	Growing and Changing
English	Read Write Inc Programme					
	<b>Peace at Last – Jill Murphy</b> Fiction: Story with a Character Focus Poetry: Rhymes	<b>The Three Little Pigs – Mara Alperin</b> Fiction: Traditional Tales Poetry: National Nursery Rhyme Week	<b>Let’s all Creep through Crocodile Creek - Jonny Lambert</b> Fiction: Journeys – retell with story map	<b>The Pirates are Coming! - John Condon</b> Recount Information Text	<b>Gigantosaurus - Jonny Duddle</b> Fiction	<b>The Sea Saw - Tom Percival</b> Recount
<b>Mathematics WRM</b>	Getting to Know You Just Like Me	It’s Me, 1, 2, 3! Light and Dark	Alive in Five! Growing 6, 7, 8	Building 9 and 10 Consolidation	To 20 and Beyond First, Then, Now	Find my Pattern On the Move
<b>Measure, Shape and Spatial thinking</b>	Compare size, mass and capacity (1) Explore pattern	Circles and triangles Positional language Shapes with 4 sides Time	Compare mass (2) Compare capacity (2) Length and height Time	3d shapes Spatial Awareness Patterns	Spatial reasoning (1) Spatial reasoning (2 ) Match, rotate, manipulate	Spatial reasoning (3 ) Spatial reasoning (4 ) Visualise and build Mapping
<b>Understanding of the World</b>	Who am I?	Where do we live?	Who helps us in our community?	Could we live in Space?	Explore and Compare: How is Africa different to England?	Natural World How do plants grow?
<b>R.E</b>	EYFS 1: I am special EYFS 2: Harvest	EYFS 4: Christmas	EYFS 5: Stories Jesus Heard EYFS 6: Stories Jesus Told	EYFS 7: Easter	EYFS 9: Special Places	EYFS 11: Special Times
<b>EAD</b>	Drawing skills – Marvellous Marks Singing familiar songs	Seasonal project: Christmas Nativity songs	Painting and mixed media: Paint my world	Food- Cooking and nutrition	Sculpture and 3D: Creation Station Making sounds with untuned and tuned instruments	Textiles - Bookmarks Structures-Dens
<b>P.E</b>	Fundamental Movement Skills <b>Character Learning:</b> Resilience	Fundamental Movement Skills Jack and the Beanstalk <b>Character Learning:</b> Resilience	Fundamental Movement Skills How to catch a star <b>Character Learning:</b> Courage	Fundamental Movement Skills Space <b>Character Learning:</b> Courage	Fundamental Movement Skills Mini Beasts <b>Character Learning:</b> Encouragement	Fundamental Movement Skills Seaside <b>Character Learning:</b> Encouragement
<b>Music</b>	Me!	My stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind, Replay

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Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Read Write Inc. Programme					
	<b>Troll Swap -Leigh Hodgkinson</b> Fiction: Story with focus on character Non-Fiction: Information Poster Poetry: Action rhyme and list poem	<b>The Owl who was Afraid of the Dark – Jill Tomlinson</b> Non-Fiction: Report about Owls Poetry: Rhymes, Poems and Songs	<b>The Dragon Machine – Helen Ward</b> Fiction: Story with adventure focus Non-Fiction: Instructions	<b>Major Glad, Major Dizzy-Jan Oke</b> Fiction: Diary Entry Poetry: Poems on a Theme	<b>The Last Wolf- Mini Grey</b> Fiction: Description Non-Fiction: Letter	<b>Grandad’s Secret Giant -David Litchfield</b> Fiction: Story with moral focus Poetry: Poems to learn by heart
<b>Mathematics WRM</b>	<b>Number:</b> Place Value within 10	<b>Number:</b> Addition and Subtraction within 10 <b>Geometry:</b> Shape	<b>Number:</b> Place Value within 20 <b>Number:</b> Addition and Subtraction within 20.	<b>Number:</b> Place Value within 50 <b>Measurement:</b> Length and Height <b>Measurement:</b> Mass and Volume	<b>Number:</b> Multiplication and Division <b>Number:</b> Fractions <b>Geometry:</b> Position and Direction	<b>Number:</b> Place Value within 100 <b>Measurement:</b> Money <b>Measurement:</b> Time
Science	<b>Everyday materials:</b> Which materials should the Three Little Pigs have used to build their house?	<b>WR Science:</b> Planting A <b>WR Science:</b> Animals	<b>WR Science:</b> Animals <b>WR Science:</b> Planting B	<b>WR Science:</b> Plants <b>WR Science:</b> Planting C	<b>WR Science:</b> The Human Body	
		<b>Seasonal Change (Spring)</b>		<b>Seasonal Change (Spring)</b>	<b>Seasonal Change (Summer)</b>	
R.E <u>Elm Class</u>	<b>EYFS 8: Friendship</b> <b>Unit 1.2 Creation</b>	<b>Unit 1.3 Christmas:</b> Why do we give and receive gifts?	<b>EYFS 10: Prayer</b>	<b>Unit 1.5: Easter</b>	<b>EYFS 3: Special People</b> <b>Supplementary Unit 3: Old Testament</b>	<b>Supplementary Unit 9: New Testament</b>
<u>Beech Class:</u>	<b>Unit 1.1: Harvest</b> <b>Unit 1.8: Joseph</b>	<b>Unit 2.2: Christmas</b>	<b>Unit 1.4: Jesus was Special</b>	<b>Supplementary Unit 1: Holy Week</b>	<b>Unit 1.9: My World. Jesus World</b>	<b>Unit 1.7: Why is Baptism special?</b>
<b>History Elm Class:</b>		<b>Changes within living memory:</b> Are iPads more fun than my Grandparents’ old toys?	<b>Events beyond living memory:</b> What caused the fire on Pudding Lane?		<b>The lives of significant individuals in the past:</b> Who were Christopher Columbus and Neil Armstrong?	
<u>Beech Class:</u>		<b>Changes within living memory:</b> How has going to school in Burnley changes?	<b>Events beyond living memory:</b> Why did the Titanic sink?		<b>The lives of significant individuals in the past:</b> Who were Florence Nightingale and Mary Seacole?	
<b>Geography Elm Class:</b>	Why can’t a meerkat live in the North Pole?			Where am I?		What is it like to live in Shanghai?
	Locational knowledge (ongoing all year)					
<u>Beech Class:</u>	Why is the weather so different in the UK compared to countries located in a polar and equatorial region?			Where am I?		What is it like to live in Shanghai?
<b>Art Elm Class</b>	<b>Drawing: Make your mark</b>		<b>Printing: Colour Splash</b>		<b>3D Art: Paper Play</b>	
<u>Beech Class</u>	<b>Drawing: Make your mark</b>		<b>Printing: Colour Splash</b>		<b>3D Art: Paper Play</b>	

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<b>D.T Elm Class</b>		<b>Textiles:</b> Puppets		<b>Structures:</b> Constructing a windmill		<b>Food:</b> Fruit and vegetables
<b>Beech Class</b>		<b>Textiles:</b> Puppets		<b>Structures:</b> Constructing a windmill		<b>Food:</b> Fruit and vegetables
<b>Computing</b>	<b>Digital Literacy:</b> 1.1 Online Safety 1.2 Grouping and Sorting	<b>Information Technology:</b> 1.3 Pictograms <b>Computer Science:</b> 1.4 Lego Builders	<b>Information Technology:</b> 1.6 Animated Stories	<b>Computer Science:</b> 1.7 Coding	<b>Information Technology:</b> 1.8 Spreadsheets	<b>Computer Science:</b> 1.5 Maze Explorers 1.9 Technology Outside School
<b>P.E PE 1</b>	<b>FMS Baseline Unit and further development of skills</b> <b>Learning:</b> Resilience		<b>Year 1 FMS</b> Rolling a ball <b>Character Learning:</b> Concentration/Cooperation/Self-belief	<b>Year 1 FMS</b> Underarm throw <b>Character Learning:</b> Self-motivation	<b>Year 1 FMS</b> Overarm throw <b>Character Learning:</b> Self-motivation	<b>Year 1 FMS</b> Catching and bouncing a ball. <b>Character Learning:</b> Determination/ Self-belief/Co-operation
<b>PE 2</b>	<b>Gymnastics -Activity 1 – Jack and The Beanstalk</b> <b>Character Learning:</b> Evaluation/Working Cooperatively		<b>Dance - Fire Fire!</b> <b>Character Learning:</b> Evaluation/Working cooperatively		<b>Athletics - Honey pot</b> <b>Character Learning:</b> Co-operation/Encouragement/Honesty/Self-belief	
<b>Music Cycle A 2022 - 2023</b>	Hey You!	Rhythm in the Way We Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
<b>Cycle B 2023 - 2024</b>	'How can we make friends when we sing together?'	'How Does Music Tell Us Stories About The Past?'	'How Does Music Make The World A Better Place?'	'How Does Music Help Us To Understand Our Neighbours?'	'What Songs Can We Sing To Help Us Through The Day?'	'How Does Music Teach Us About Looking After Our Planet?'

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Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Read Write Inc Programme</b>					
	Troll Swap -Leigh Hodgkinson Fiction: Story with focus on character Non-Fiction: Information Poster Poetry: Action rhyme and list poem	The Owl who was Afraid of the Dark – Jill Tomlinson Non-Fiction: Report about Owls Poetry: Rhymes, Poems and Songs	The Dragon Machine – Helen Ward Fiction: Story with adventure focus Non-Fiction: Instructions	Major Glad, Major Dizzy-Jan Oke Fiction: Diary Entry Poetry: Poems on a Theme	The Last Wolf- Mini Grey Fiction: Description Non-Fiction: Letter	Grandad’s Secret Giant -David Litchfield Fiction: Story with moral focus Poetry: Poems to learn by heart
Mathematics WRM	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Number:</b> Addition and Subtraction <b>Geometry:</b> Shape	<b>Measurement:</b> Money <b>Number:</b> Multiplication and Division	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Length and Height <b>Measurement:</b> Mass, Capacity and Temperature	<b>Number:</b> Fractions <b>Measurement:</b> Time <b>Statistics</b>	<b>Geometry:</b> Position and Direction <b>Consolidation</b>
Science	<b>Use of Everyday Materials:</b> What is our school made of?		<b>WR Science:</b> Plants (Light and Dark)	<b>WR Science:</b> Living Things and their habitats	<b>WR Science:</b> Plants (Light and Dark - Findings) <b>WR Science:</b> Plants (Bulbs and Seeds) <b>WR Science:</b> Plants (Bulbs and Seeds - Findings)	<b>WR Science:</b> Humans – Growing Up
R.E	<b>Unit 2.1: The Bible</b>	<b>Unit 2.7: Christmas</b>	<b>Unit 2.3: Jesus</b>	<b>Unit 2.4: Easter</b>	<b>Unit 2.6: Ascension and Pentecost</b>	<b>Unit 2.5: The Church</b>
History		<b>Events beyond living memory:</b> Why do we wear poppies in November?	<b>Events beyond living memory:</b> What was Britain like when our Queen took the throne in 1953?		<b>Lives of significant individuals:</b> How have Rosa Parks and Nelson Mandela helped to make the world a better place?	
Geography Locational knowledge ( ongoing all year)	<b>What would Beegu find exciting about our town?</b>			What is it like to live in Shanghai?		What can I see at the coast?
Art	<b>Drawing:</b> Tell a story		<b>Painting:</b> Life in colour		<b>Sculpture:</b> Clay houses	
D.T		<b>Textiles:</b> Pouches		<b>Structures:</b> Baby Bear’s Chair		<b>Food:</b> A balanced diet

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<b>Computing</b>	<b>Digital Literacy:</b> 2.2 Online Safety 2.5 Effective Searching	<b>Computer Science:</b> 2.1 Coding	<b>Information Technology:</b> 2.3 Spreadsheets	<b>Information Technology:</b> 2.4 Questioning	<b>Information Technology:</b> 2.6 Creating Pictures	<b>Information Technology:</b> 2.7 Making Music 2.8 Presenting Ideas
<b>Physical Education 1</b>	<b>BASELINE ASSESSMENT</b> <b>Year 2 Games – Piggy in the Middle</b>	<b>KS1 FMS and Gymnastics - Jack and The Beanstalk</b> <b>Character Learning:</b> Communication	<b>Invasion Games – FMS Bounce a Ball</b> <b>Character Learning:</b> Communication	<b>Year 2 Games – Net /Wall</b> <b>Character Learning:</b> Communication Trust	<b>OAA – The Great Outdoors</b> <b>Character Learning:</b> Responsibility Respect Trust	<b>Year 2 – FMS KS1 assessment</b>
		Trust	Trust			
<b>Physical Education 2</b>	<b>Gymnastics</b> <b>Character Learning:</b> Working cooperatively Evaluation	<b>Gymnastics</b> <b>Character Learning:</b> Working cooperatively Evaluation	<b>DANCE</b> <b>Composing a short dance to music</b> <b>Year 2 – Seaside</b> <b>Character Learning:</b> Working cooperatively Evaluation		<b>ATHLETICS</b> <b>Year 2 – Colour Match</b> <b>Character Learning:</b> Resilience Honesty	
<b>Music Cycle A 2022 - 2023</b>	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
<b>Cycle B 2023 - 2024</b>	How Does Music Help Us To Make Friends?	How Does Music Teach Us About The Past?	How Does Music Make The World A Better Place?	How Does Music Teach Us About Our Neighbourhood?	How Does Music Make Us Happy?	How Does Music Teach Us About Looking After Our Planet?

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Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Spelling - Read Write Inc Programme</b>						
<b>English</b>	<b>Gorilla by Anthony Browne</b> Fiction: Fantasy Story Poetry: Descriptive Poem	<b>Leon and the place Between – Angela McAllister</b> Narrative: Diary Poetry: Poems with a Structure	<b>Escape from Pompeii- Christina Balit</b> Fiction: Historical Narrative	<b>Koji’s Island</b> Fiction – Adventure Story Non-Fiction: Information Text	<b>Where the forest meets the sea – Jeannie Baker</b> Non-Fiction: Information board for an exhibit Poetry: Poems on a Theme	<b>Blue John – Berlie Doherty</b> Non-Fiction: Letter writing Poetry: Classic Poetry
<b>Mathematics WRM</b>	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Number:</b> Addition and Subtraction <b>Number:</b> Multiplication and Division	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Length and Perimeter	<b>Number:</b> Fractions <b>Measurement:</b> Mass and Capacity	<b>Number:</b> Fractions <b>Measurement:</b> Money <b>Measurement:</b> Time	<b>Measurement:</b> Time <b>Geometry:</b> Shape <b>Statistics</b>
<b>Science</b>	<b>Forces and Magnets:</b> Are you attractive enough?		<b>WR Science:</b> Rocks and Fossils	<b>WR Science:</b> Soils <b>WR Science:</b> Nutrition and Diet	<b>WR Science:</b> Plants A	<b>WR Science:</b> Light <b>WR Science:</b> Plants B
<b>R.E</b>	<b>Unit 3.1: Called by God</b>	<b>Unit 3.2: Christmas</b>	<b>Unit 3.3: Jesus</b>	<b>Unit 3.4: Easter</b>	<b>Unit 3.5: Rules for Living</b>	<b>Non-Christian Faith</b>
<b>History</b>		<b>Romans:</b> Why were the Romans so powerful and what did we learn from them?	<b>Changes in Britain from the Stone Age to the Iron Age:</b> Who first lived in Britain?		<b>A Local History Study:</b> How did the Victorian period help to shape the Lancashire we know today?	
<b>Geography Locational knowledge ( ongoing all year)</b>	<b>Where would you rather live Briercliffe or Liverpool?</b>			What are rivers and how are they used?		Who lives in Antarctica?
<b>Art</b>	<b>Drawing:</b> Growing artists		<b>Painting:</b> Prehistoric painting		<b>Sculpture:</b> Abstract shape and space	
<b>D.T</b>		<b>Textiles:</b> Cross-stich and applique		<b>Structures:</b> Constructing a Castle		<b>Food:</b> Eating seasonally

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<b>Physical Education 2</b>	<b>Gymnastics: Activities 1</b> <b>Character Learning:</b> Trust/Evaluation/Courage	<b>Gymnastics: Activities 2</b> <b>Character Learning:</b> Trust/Evaluation/Courage	<b>Dance: Sparks Might Fly Character Learning:</b> Resilience/Co-operation		<b>O.A.A: Trust and Trails/Team Working and Problem Solving</b> <b>Character Learning:</b> Trust/Communication/Self-discipline	
<b>Cycle A</b> <b>2022 - 2023</b>	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
<b>Cycle B</b> <b>2023 - 2024</b>	How Does Music Bring Us Close Together?	What Stories Does Music Tell Us About The Past?	How Does Music Help To Make The World A Better Place?	How Does Music Help Us To Get To Know Our Community?	How Does Music Make A Difference To Us Everyday?	How Does Music Connect Us With Our Planet?
<b>Spanish</b> <b>Cycle A</b> <b>20222023</b>	Getting to Know You	Calendars and Celebrations	My Pets and Family	Carnival Games and Celebration	Fruit, Veg and the Hungry Giant	Going on a Picnic with the Gingerbread Man
<b>Spanish</b> <b>Cycle B</b> <b>20232024</b>	Getting to Know the Class	Days in the Town	Alien Family and Other Animals	Aliens Physical Puppets and Performance	Ice-Creams, Fruit and Vegetable Flavours	Going on a Jungle Journey
<b>Computing</b>	<b>Digital Literacy:</b> 3.2 Online Safety <b>Information Technology:</b> 3.3 Spreadsheets	<b>Computer Science:</b> 3.1 Coding	<b>Information Technology:</b> 3.4 Touch Typing	<b>Computer Science:</b> 3.5 Email	<b>Information Technology:</b> 3.6 Branching Databases 3.8 Graphing	3.9 Presenting
<b>Physical Education 1</b>	<b>FMS Baseline Unit and further development of skills</b> Activities to be completed based on areas for development	<b>Net and Wall: Core Task 1</b> <b>Character Learning:</b> Responsibility Decision making Evaluation	<b>Invasion Games: Handball</b> <b>Character Learning:</b> Honesty	<b>Striking and Fielding: Rounders</b> <b>Character Learning:</b> Responsibility Decision making Evaluation	<b>Athletics</b> <b>Character Learning:</b> Resilience	

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Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Spelling - Read Write Inc Programme</b>						
<b>English</b>	<b>Gorilla by Anthony Browne</b> Fiction: Fantasy Story Poetry: Descriptive Poem	<b>Leon and the place Between – Angela McAllister</b> Narrative: Diary Poetry: Poems with a Structure	<b>Escape from Pompeii- Christina Balit</b> Fiction: Historical Narrative	<b>Koji’s Island</b> Fiction – Adventure Story Non-Fiction: Information Text	<b>Where the forest meets the sea – Jeannie Baker</b> Non-Fiction: Information board for an exhibit Poetry: Poems on a Theme	<b>Blue John – Berlie Doherty</b> Non-Fiction: Letter writing Poetry: Classic Poetry
<b>Mathematics WRM</b>	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Measurement:</b> Area <b>Number:</b> Multiplication and Division	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Length, Perimeter	<b>Number:</b> Fractions <b>Number:</b> Decimals	<b>Number:</b> Decimals <b>Measurement:</b> Money and Time	<b>Geometry:</b> Shape and Position and Direction <b>Statistics</b>
<b>Science</b>	<b>States of Matter:</b> How would we survive without water?	<b>Electricity:</b> How could we cope without electricity for one day?	<b>WR Science:</b> States of Matter	<b>WR Science:</b> Group and Classify Living Things	<b>WR Science:</b> Habitats <b>WR Science:</b> Food Chains	<b>WR Science:</b> The Digestive System
<b>R.E Rowan Class</b>	<b>Unit 3.6 Harvest</b> <b>Unit 4.1: David and the Psalms</b>	<b>Unit 4.2: Christmas</b>	<b>Unit 4.3: Jesus</b>	<b>Unit 4.4: Easter</b>	<b>Unit 4.5: The Church</b>	<b>Supplementary Unit 12: Peace</b>
<b>History</b>		<b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor:</b> Were the Vikings always victorious and vicious?	<b>Britain’s Settlements by Anglo-Saxons and Scots:</b> Were the Anglo Saxons really smashing?		<b>A Local History Study:</b> What impact did the Romans have in our local area?	
<b>Geography</b>  Locational knowledge ( ongoing all year)	<b>Why is Manchester classed as the second city in England?</b>			What are rivers and how are they used?		Who lives in Antarctica?
<b>Art</b>	<b>Drawing:</b> Power prints		<b>Painting:</b> Light and Dark		<b>Sculpture:</b> Mega materials	
<b>D.T</b>		<b>Textiles:</b> Fastenings		<b>Structures:</b> Pavilions		<b>Food:</b> Adapting a recipe

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<b>Computing</b>	<b>Digital Literacy:</b> 4.2 Online Safety 4.7 Effective Searching	<b>Computer Science:</b> 4.1 Coding 4.8 Hardware Investigators	<b>Information Technology:</b> 4.4 Writing for Different Audiences	<b>Information Technology:</b> 4.5 Logo	<b>Information Technology:</b> 4.3 Spreadsheets	<b>Computer Science:</b> 4.6 Animation 4.9 Making Music
<b>Physical Education 1</b>	<b>FMS Baseline Unit and further development of skills</b>	<b>Net and Wall: Core Task 2</b> <b>Character Learning:</b> Responsibility/Decision making/Evaluation	<b>Invasion Games – Basketball</b> <b>Character Learning:</b> Honesty	<b>Striking and Fielding: Run the Loop Cricket/Throwing</b> <b>Character Learning:</b> Communication/Evaluation	<b>Creative Games – Tag and Target</b> <b>Character Learning:</b> Co-operation	<b>O.A.A: Teamwork and problem solving</b> <b>Character Learning:</b> Problem Solving
	Activities to be completed based on areas for development					
<b>Physical Education 2</b>	<b>Gymnastics: Activities 1 and 2</b> <b>Character Learning:</b> Self-Motivation	<b>Gymnastics: Activities 1 and 2</b> <b>Character Learning:</b> Self-Motivation	<b>Dance: e.g. Ironman Character Learning:</b> Resilience/Co-operation		<b>Athletics</b> <b>Character Learning:</b> Resilience	<b>Swimming</b>
<b>Cycle A 2022 - 2023</b>	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
<b>Cycle B 2023 - 2024</b>	How Does Music Bring Us Together?	How Does Music Connect Us With The Past?	How Does Music Make The World A Better Place?	How Does Music Teach Us About Our Community?	How Does Music Shape Our Way Of Life?	How Does Music Connect Us With The Environment?
<b>Spanish Cycle A 2022-2023</b>	Getting to Know You	Calendars and Celebrations	My Pets and Family	Carnival Games and Celebration	Fruit, Veg and the Hungry Giant	Going on a Picnic with the Gingerbread Man
<b>Spanish Cycle B 2023-2024</b>	Getting to Know the Class	Days in the Town	Alien Family and Other Animals	Aliens Physical Puppets and Performance	Ice-Creams, Fruit and Vegetable Flavours	Going on a Jungle Journey Arthur and

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Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Star of Fear, Star of Hope – Jo Hoestlandt</b> Narrative: Flashback story Non-Fiction: Information Text Poetry: Narrative Poetry	<b>Can we save the tiger? – Martin Jenkins</b> Fiction: Diary Non-Fiction - Explanation Text Poetry: Poems with a Structure	<b>Selfish Giant – Oscar Wilde</b> Fiction: Classic Narrative	<b>Jemmy Button – Alex Barzelay and Island – Jason Chin</b> Non-Fiction – journalistic report Poetry - Classic	<b>Manfish -Jennifer Berne</b> Biography Debate Poetry: Poems with figurative language	<b>Sky Chasers – Emma Carroll</b> Fiction: adventure story Autobiography
Mathematics WRM	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Number:</b> Multiplication and Division <b>Number:</b> Fractions	<b>Number:</b> Multiplication and Division <b>Number:</b> Fractions	<b>Number:</b> Decimals and Percentages <b>Measurement:</b> Perimeter and Area <b>Statistics</b>	<b>Geometry:</b> Shape <b>Geometry:</b> Position and Direction <b>Number:</b> Decimals	<b>Number:</b> Decimals <b>Number:</b> Negative Numbers <b>Measurement:</b> Converting Units and Volume
Science	<b>Properties and Changes of materials</b> Could you be the next CSI investigator?	<b>Forces</b> Can you feel the force?	<b>WR Science:</b> Space	<b>WR Science:</b> Animals including Humans	<b>WR Science:</b> Life Cycles	<b>WR Science:</b> Reproduction A and B
R.E Sycamore	<b>Unit 5.8: Daniel</b>	<b>Unit 5.7: Christmas</b>	<b>Unit 4.6: Prayer</b>	<b>Unit 5.3: Jesus</b>	<b>Unit 5.5: Old Testament Women</b>	<b>Unit 5.6 Loss, Death and Christian hope</b>
R.E. Hawthorn	<b>Unit 5.1: The Bible</b>	<b>Unit 5.2 Christmas</b>	<b>Unit 6.3: The Eucharist</b>	<b>Unit 5.4: Easter</b>	<b>Unit 5.9: St. Paul</b>	<b>Unit 6.7: People of Faith</b>
History Sycamore Class_____		<b>The achievements of the earliest civilizations:</b> How can we rediscover the wonder of Ancient Egypt?	<b>A non-European society that provides contrast with British history:</b> Who were the Benin?		<b>Theme beyond 1066:</b> Change in an aspect of social history – Leisure and Entertainment	
Hawthorn Class		<b>The achievements of the earliest civilizations:</b> How can we rediscover the wonder of Ancient Egypt?	<b>A non-European society that provides contrast with British history:</b> Who were the Benin?		<b>Theme beyond 1066:</b> Change in an aspect of social history – Leisure and Entertainment	
Geography	<b>Where in the world? What’s so special about Argentina?</b>			Why do oceans matter?		Can I carry out an independent fieldwork enquiry?

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<b>Art</b>	<b>Painting:</b> Portraits		<b>Drawing:</b> I need space		<b>Sculpture:</b> Interactive installation	
<b>D.T Sycamore Class</b>		<b>Textiles:</b> Stuffed Toys		<b>Structures:</b> Bridges		<b>Food:</b> What could be healthier?
<b>Hawthorn Class</b>		<b>Textiles:</b> Stuffed Toys		<b>Structures:</b> Bridges		<b>Food:</b> What could be healthier?
<b>Computing</b>	<b>Digital Literacy:</b> 5.2 Online Safety <b>Information Technology:</b> 5.4 Databases	<b>Computer Science:</b> 5.1 Coding	<b>Computer Science:</b> 5.5 Game Creator	<b>Information Technology:</b> 5.6 3D Modelling	<b>Information Technology:</b> 5.3 Spreadsheets Crash Course 5.3 Spreadsheets	<b>Information Technology:</b> 5.9 Word Processing
<b>Physical Education 1</b>	<b>FMS Baseline Unit and further development of skills</b> Activities to be completed based on areas for development	<b>Net and Wall: Badminton Character Learning:</b> Responsibility/Decision making/Evaluation	<b>Invasion Games: Netball Character Learning:</b> Responsibility/Decision making/Evaluation	<b>Striking and Fielding: Rounders Character Learning:</b> Encouragement/Self-motivation/Decision Making/Evaluation	<b>Athletics Character Learning:</b> Self-Motivation/Determination	
<b>Physical Education 2</b>	<b>Gymnastic Activities 1 Character Learning:</b> Communication/Willingness/Evaluation	<b>Gymnastic Activities 2 Character Learning:</b> Communication/Willingness/Evaluation	<b>Dance Character Learning:</b> Respect		<b>O.A.A Orienteering Character Learning:</b> Co-operation	<b>Swimming</b>
<b>Cycle A 2022 - 2023</b>	Livin' On a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflect, Rewind and Replay
<b>Cycle B 2023 - 2024</b>	How Does Music Bring Us Together?	How Does Music Connect Us With The Past?	How Does Music Make The World A Better Place?	How Does Music Teach Us About Our Community?	How Does Music Shape Our Way Of Life?	How Does Music Connect Us With The Environment?
<b>Spanish Cycle A 20222023</b>	School Time	City Life	Healthy Food and Off to Market	Clothes Make the Person	Out of this World	Summer Day at the Seaside
<b>Spanish Cycle B 20232024</b>	School Superheroes	Stepping into a New World	Making Food that is Fit and Healthy	It's Me!	A Meal in Outer Space	Summer Sports Day

Curriculum Map 2023 - 2024

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Star of Fear, Star of Hope – Jo Hoestlandt</b> Narrative: Flashback story Non-Fiction: Information Text Poetry: Narrative Poetry	<b>Can we save the tiger? – Martin Jenkins</b> Fiction: Diary Non-Fiction - Explanation Text Poetry: Poems with a Structure	<b>Selfish Giant – Oscar Wilde</b> Fiction: Classic Narrative	<b>Jemmy Button – Alex Barzelay and Island – Jason Chin</b> Non-Fiction – journalistic report Poetry - Classic	<b>Manfish -Jennifer Berne</b> Biography Debate Poetry: Poems with figurative language	<b>Sky Chasers – Emma Carroll</b> Fiction: adventure story Autobiography
<b>Mathematics WRM</b>	<b>Number:</b> Place Value <b>Number:</b> Addition, Subtraction, Multiplication and Division	<b>Number:</b> Fractions A and B <b>Measurement:</b> Converting Units	<b>Number:</b> Ratio, Algebra and Decimals	<b>Number:</b> Fractions, Decimals and Percentages <b>Measurement:</b> Perimeter, Area and Volume <b>Statistics</b>	<b>Geometry:</b> Properties of Shape <b>Geometry:</b> Position and direction	Gap analysis to determine areas for development  Themed projects (Link to Y7 or WRM)
<b>Science</b>	<b>Electricity</b> Could you be the next Nintendo apprentice?	<b>Light</b> How can you light up your life?	<b>WR Science:</b> Light	<b>WR Science:</b> The Circulatory System	<b>WR Science:</b> Diet, Drugs and Lifestyle	<b>WR Science:</b> Adaptations <b>WR Science:</b> Fossils
<b>R.E</b>	<b>Unit 6.1: Life as a Journey</b>	<b>Unit 6.2: Advent</b>	<b>Unit 6.3A: The Exodus</b>	<b>Unit 6.4: Jesus</b>	<b>6.6 God</b>	<b>Understanding Christianity 2B.2: Creation and Science, conflicting or complimentary?</b>
<b>History</b>		<b>A study of an aspect or theme in British history that extends pupils’ chronology beyond 1066:</b> How did the Battle of Britain change World War 2?	<b>A study of an aspect or theme in British history that extends pupils’ chronology beyond 1066:</b> Why should gunpowder, treason and plot never be forgotten?		<b>From Stone-Age Man to William the Conqueror: How did Britain change?</b>	
<b>Geography</b> Locational knowledge (ongoing all year)	<b>I’m a Year 6 pupil, can you get me out of here?</b>			Why do oceans matter?		Where does our energy come from?
<b>Art</b>	<b>Drawing:</b> Make my voice heard		<b>Painting:</b> Artist Study		<b>Sculpture:</b> Making memories	
<b>D.T</b>		<b>Textiles –</b> Waistcoats		<b>Structures:</b> Playgrounds		<b>Food:</b> Come dine with me

Curriculum Map 2023 - 2024

<b>Computing</b>	<b>Digital Literacy:</b> 6.2 Online Safety <b>Computer Science:</b> 6.4 Blogging	<b>Computer Science:</b> 6.1 Coding	<b>Information Technology:</b> 6.7 Quizzing	<b>Computer Science:</b> 6.5 Text adventures	<b>Computer Science:</b> 6.6 Networks 6.8 Understanding Binary	<b>Information Technology:</b> 6.9 Spreadsheets
<b>Physical Education 1</b>	<b>FMS Baseline Unit and further development of skills</b>	<b>Net and Wall: Badminton</b>	<b>Invasion Games: Hockey</b> <b>Character Learning:</b> Responsibility		<b>Athletics</b> <b>Character Learning:</b> Self-Motivation/Determination	
	Activities to be completed based on areas for development					
<b>Physical Education 2</b>	<b>Gymnastics</b> <b>Character Learning:</b> Resourcefulness/Responsibility/Evaluation/Problem Solving		<b>Dance</b> <b>Character Learning:</b> Empathy/Resilience		<b>O.A.A: Teambuilding Character Learning:</b> Co-operation	<b>Striking and Fielding: Cricket</b> <b>Character Learning:</b> Encouragement/Self-Motivation/Decision Making/Evaluation
<b>Cycle A 2022 - 2023</b>	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Production
<b>Cycle B 2023 - 2024</b>	How Does Music Bring Us Together?	How Does Music Connect Us With The Past?	How Does Music Make The World A Better Place?	How Does Music Teach Us About Our Community?	How Does Music Shape Our Way Of Life?	Production
<b>Spanish Cycle A 2022-2023</b>	School Time	City Life	Healthy Food and Off to Market	Clothes Make the Person	Out of this World	Summer Day at the Seaside
<b>Spanish Cycle B 2023-2024</b>	School Superheroes	Stepping into a New World	Making Food that is Fit and Healthy	It's Me!	A Meal in Outer Space	Summer Sports Day